Lynn Urquides Family Engagement Team | Minutes 2024-2025

Meeting Date - 01/13/2025

Meeting Location: Zoom

Meeting started at 9:30 AM and ended at 10:00 AM

The state of the s	Dehnny Nin (SCL), Ally Clingman Kittle, Elma Puentes, Patsy Corday, Araceli Gomez, Angel Dickson & Marisa Salcido
Members absent	none

- 1. Welcome SCL welcomed members
- 2. Agenda SCL went over the agenda

3. Focus Group:

Scheduled for 02/19/25 from 9-10

I have emailed 3 people to ask them to be facilitators. Waiting for a response.

These are the questions we worked on during our last meeting:

- 1 What prevents you from volunteering/participating in Lynn Urquides events?
- 2 What activity will bring you to the school?
- 3 What time will work better for you to come to school activities?
- 4 Do you think your student's behavior would improve if you were more visibly in/around the school
- 5 Do you have any ideas for any future parent engagement activities? Is everyone comfortable with these questions? Do we need to change them? - we agreed to change 1st question to be worded as what "prevents you" instead of "stops you."

4. Events

- 1/20 Martin Luther King Jr. Day No school
- 1/21 100th Day of School Celebration
- 1/22 Cafécito 830 am
- 1/23 Class pictures
- 1/27 Site Council 2:45 pm
- 1/23 Coyote Howl Engagement Night 530-630 pm
- 1/27 Site Council 245 pm
- 1/29 Professional Learning Day No School
- 2/1 02/28 Love of Reading Month

5. Suggestions/Ideas/Questions:

Mrs. Dehnny will attend PD on Wednesday 01/15/25 - SCL will provide flyers for upcoming events:

100th Day of School Celebration 1/21

Coyote Howl Night with Mrs. Rolle on 1/23

Coyote Howl Night – STEM Night – 02/27

Spring Festival – 04/11

Mr. Dickson suggested that teachers ask for volunteers for upcoming events. Mrs. Salcido agreed to start for Scholastic Book Fair in February. SCL will do time blocks and teachers will ask parents to choose a time block to help during the book fair. If this works, we can also ask parents to volunteer for Spring Festival.